

UNIVERSITY OF WISCONSIN-MILWAUKEE CHARTER SCHOOL PROGRAM

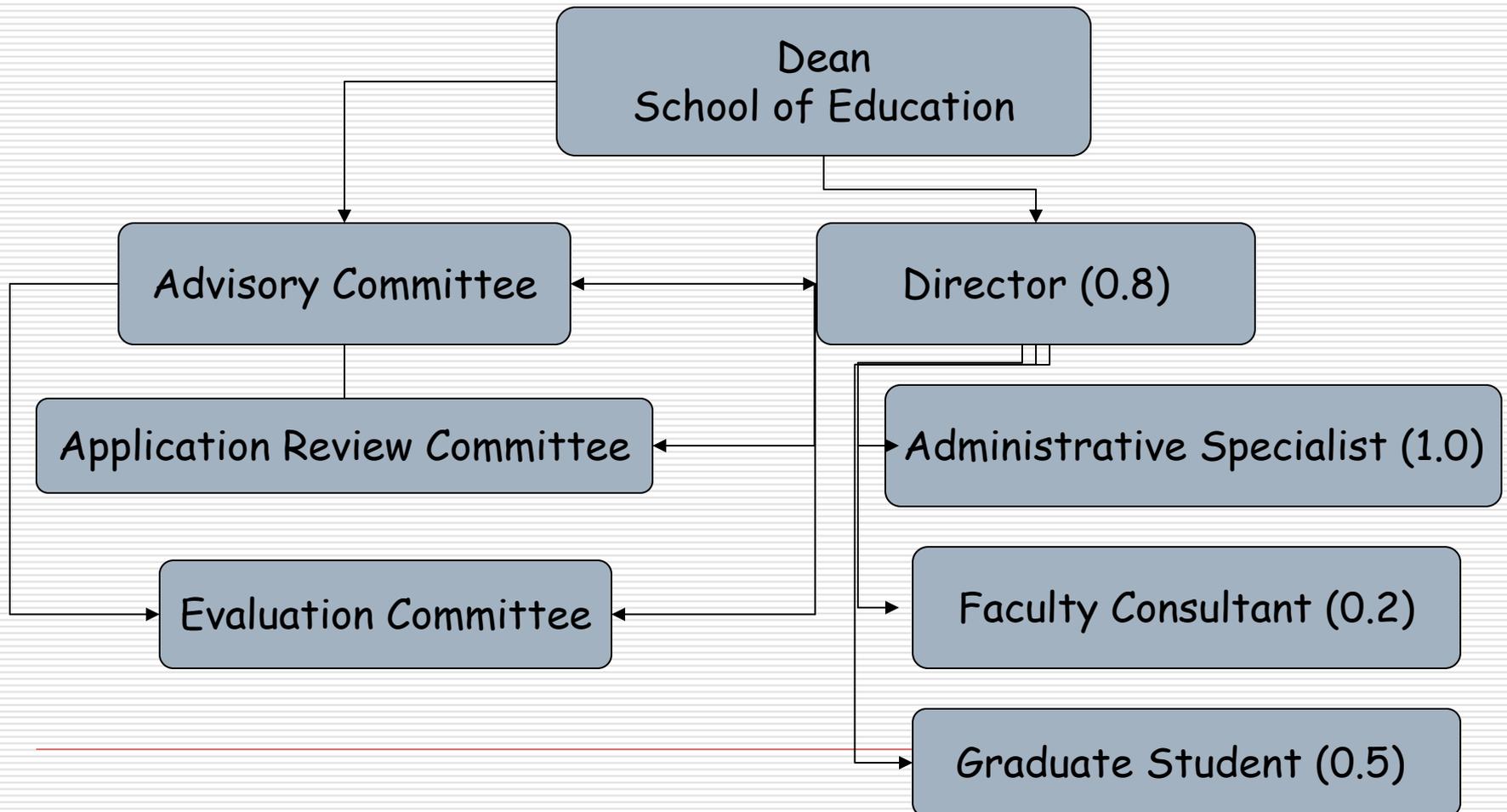
Presentation To:

The UWS Board of Regents
November 2007

Mission

To cooperate with community organizations, parent groups, educators and other individuals who are committed to improving the quality of education for children in the City of Milwaukee to charter successful, innovative schools.

Office Organization Chart



Director's Key Responsibilities

- ❑ Recommend charter approval, renewal, reconstitution, or revocation.
 - ❑ Conduct oversight responsibilities as required by law, contract and Office policy.
 - ❑ Conduct evaluations and collect data with regard to each charters stated goals and with regard to contract renewal.
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Schools and Enrollment

- 11 schools in operation
 - 3,948 students enrolled in 2007-08
 - 59 students enrolled in smallest school
 - 1,001 students enrolled in largest school
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Charter School Structures

- 1 4K to 2nd Grade
 - 6 4K to 8th Grade
 - 1 4K to 12th Grade
 - 1 6th Grade to 12th Grade
 - 2 9th Grade to 12th Grade
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Students

- ❑ 79.0% Low Income Students
 - ❑ 27.5% Lowest Percentage
 - ❑ 96.8% Highest Percentage

 - ❑ 94.5% Average Minority Population
 - ❑ 57.3% Lowest Minority Population
 - ❑ 100.0% Highest Minority Population

 - ❑ 10.8% Average Special Ed Enrollment
 - ❑ 05.4% Lowest Special Ed Enrollment
 - ❑ 35.5% Highest Special Ed Enrollment
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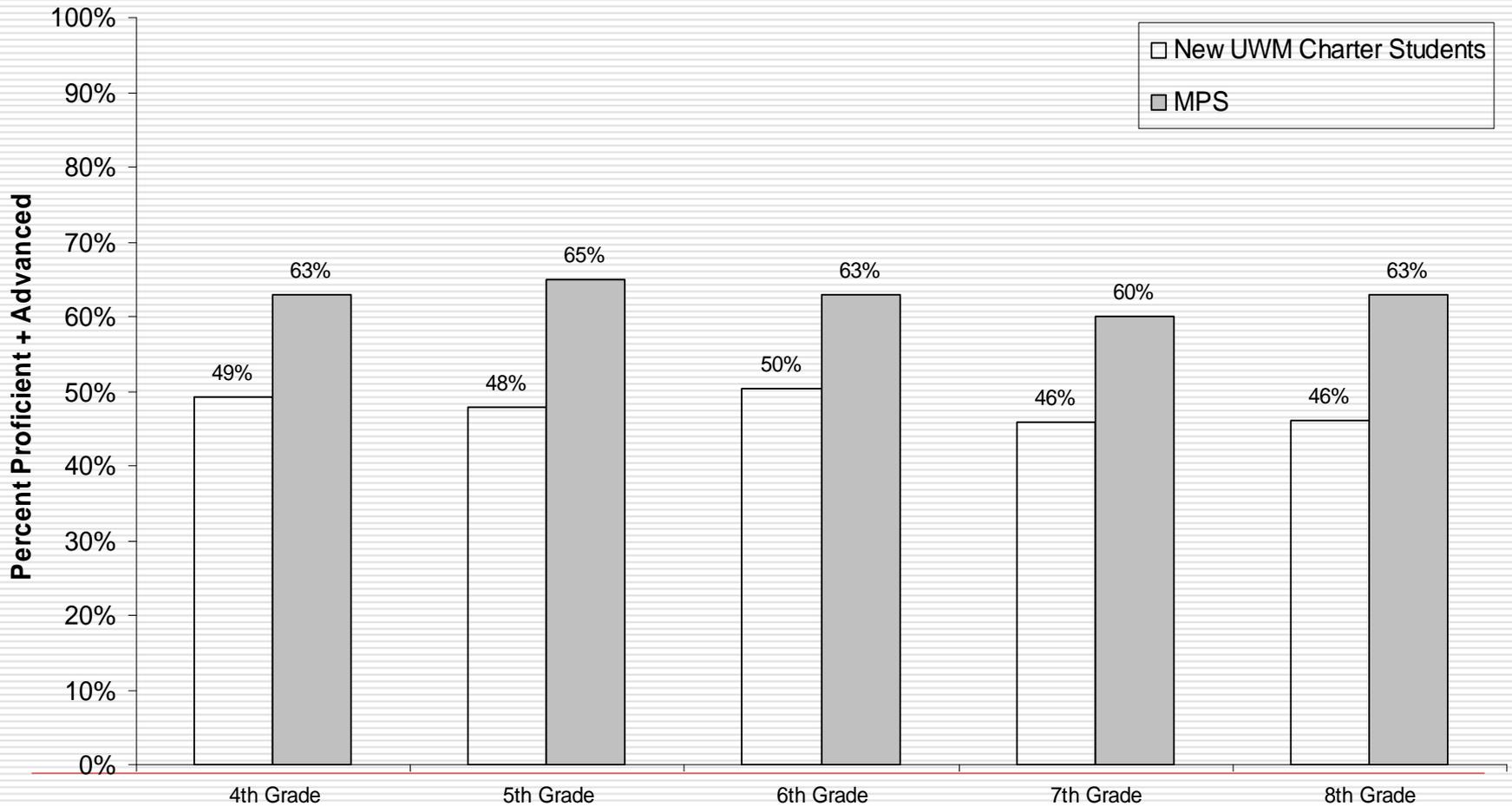
Student Attendance/Retention

- 90.1% Average Daily Attendance
 - 85.0% Lowest Attendance Rate
 - 97.0% Highest Attendance Rate

 - 70.0% Year-To-Year Retention
 - 45.5% Lowest Retention Rate
 - 94.1% Highest Retention Rate
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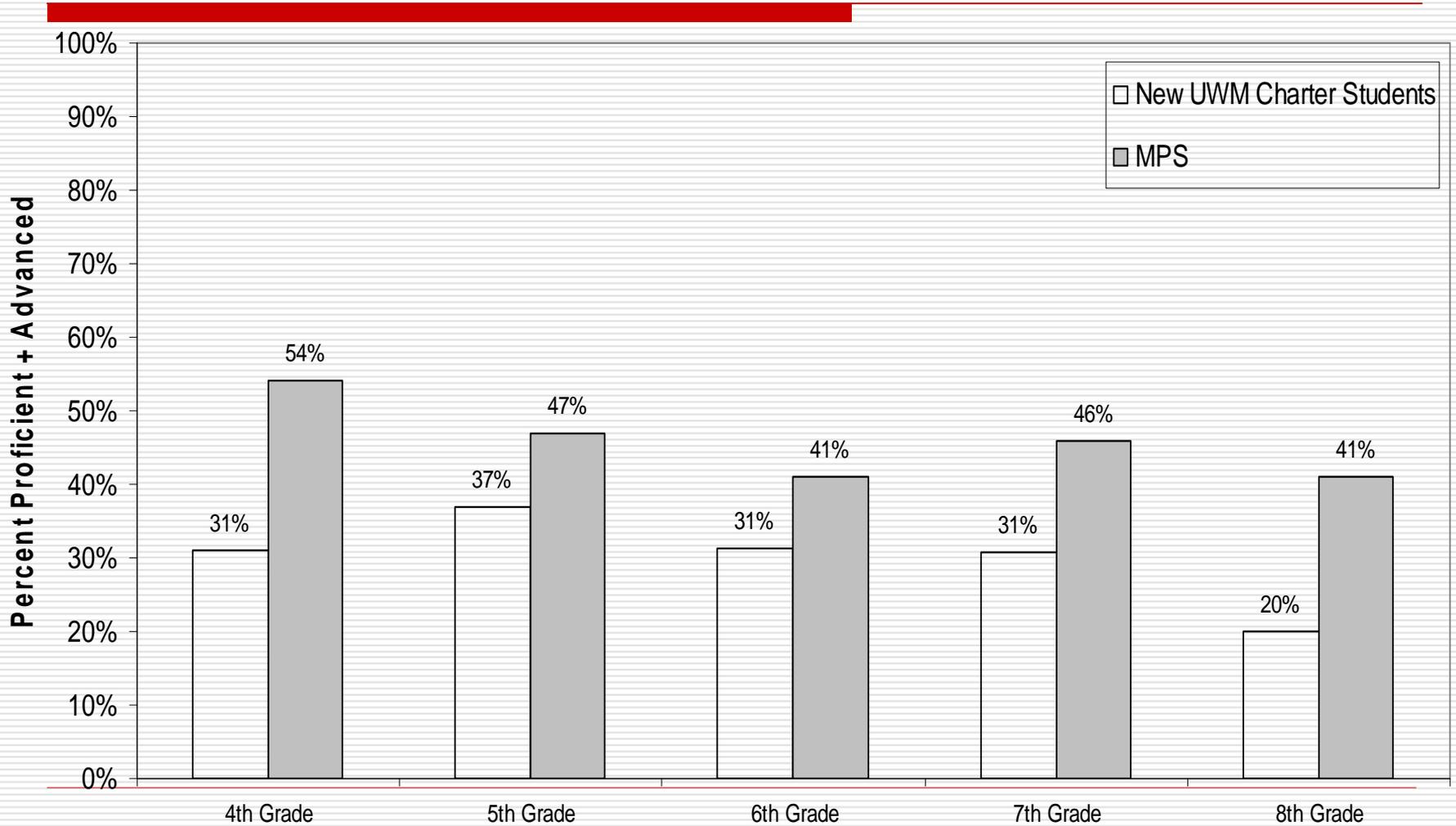
Reading

Students Entering UWM Charter Schools Proficient and Advanced on WKCE versus MPS Proficient and Advanced



Math

Students Entering UWM Charter Schools Proficient and Advanced on WKCE versus MPS Proficient and Advanced



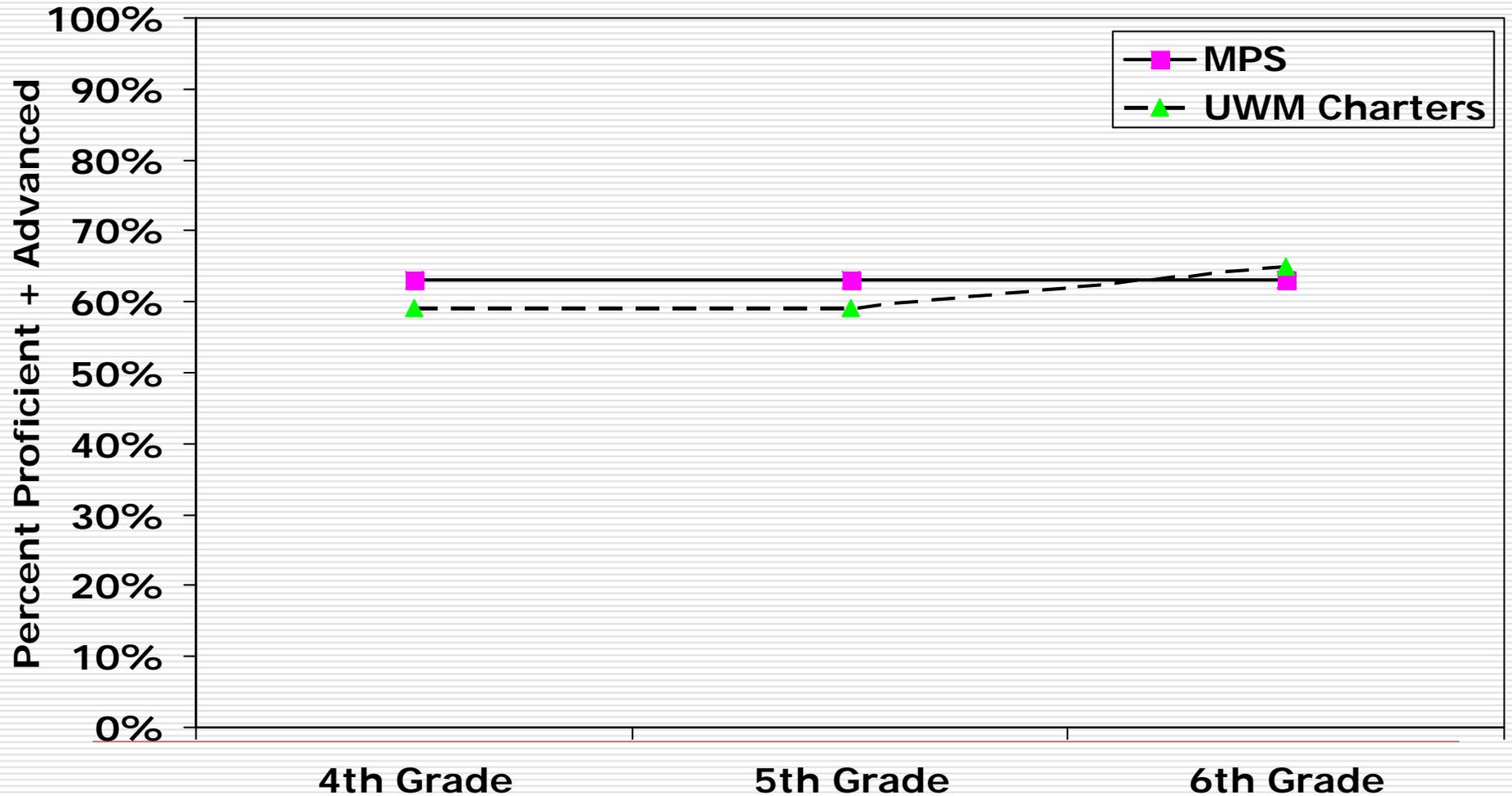
Measures

- ❑ Wisconsin Knowledge and Concepts Examination (WKCE)
 - ❑ Measures of Academic Progress (MAP)
 - ❑ Annual Parent, Students, Staff Satisfaction Surveys
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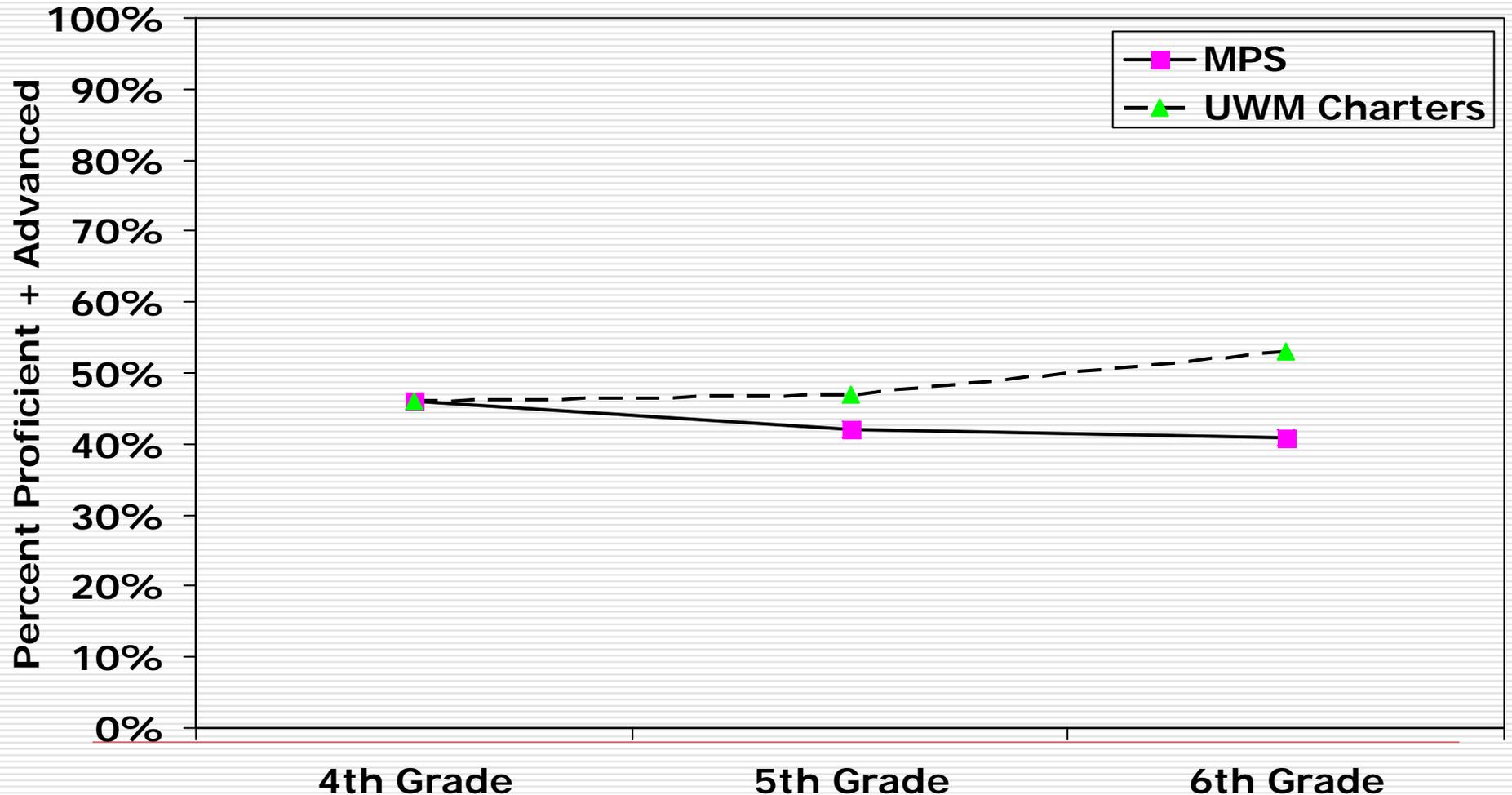
Measuring Progress

- ❑ Measuring the progress of UWM charter school students can best be done by looking at the results for the same students over time.
 - ❑ The same student group is called a controlled cohort.
 - ❑ The cohort is label according to the projected normal high school graduation year.
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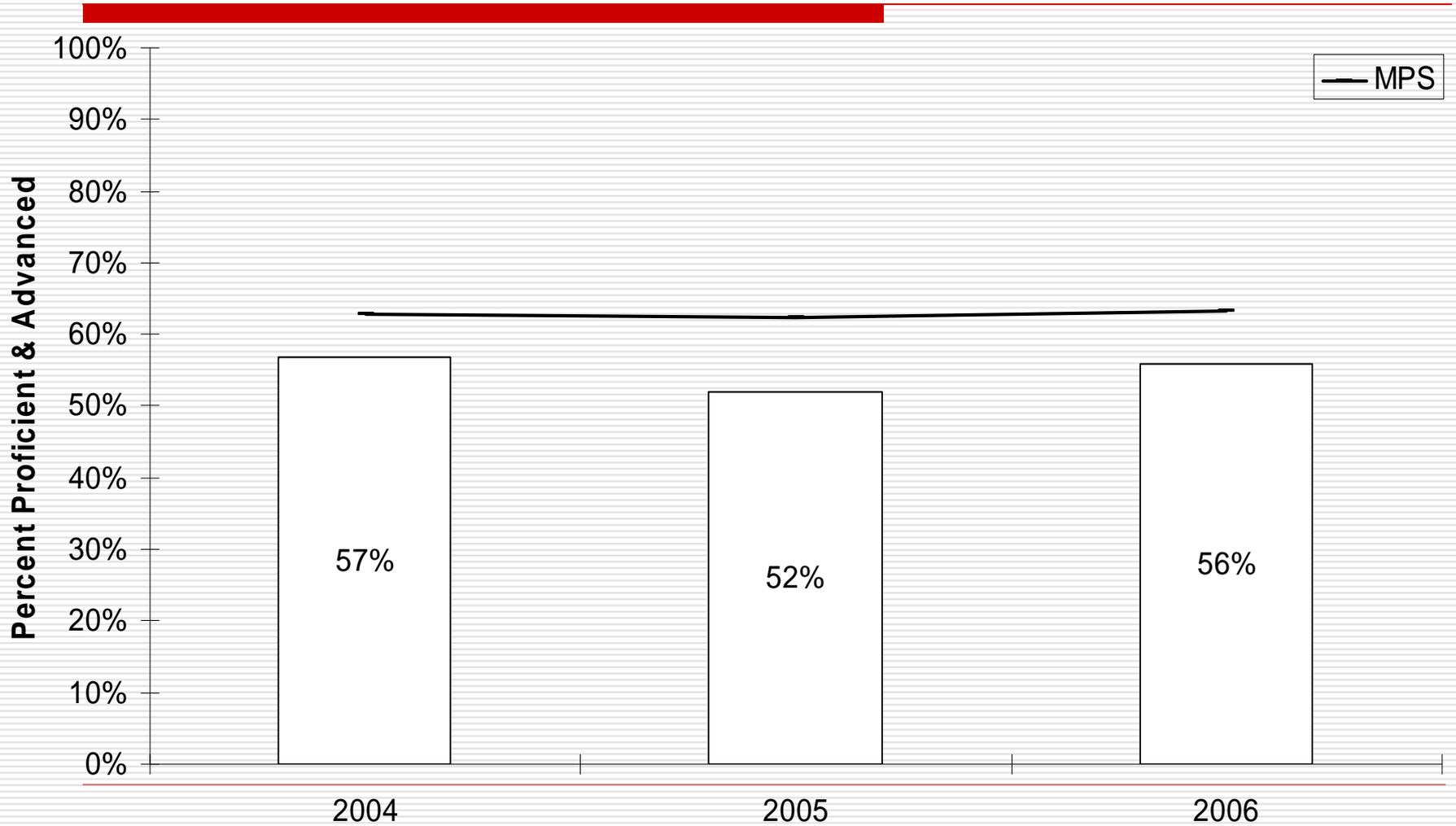
Controlled Cohort 2013 Reading



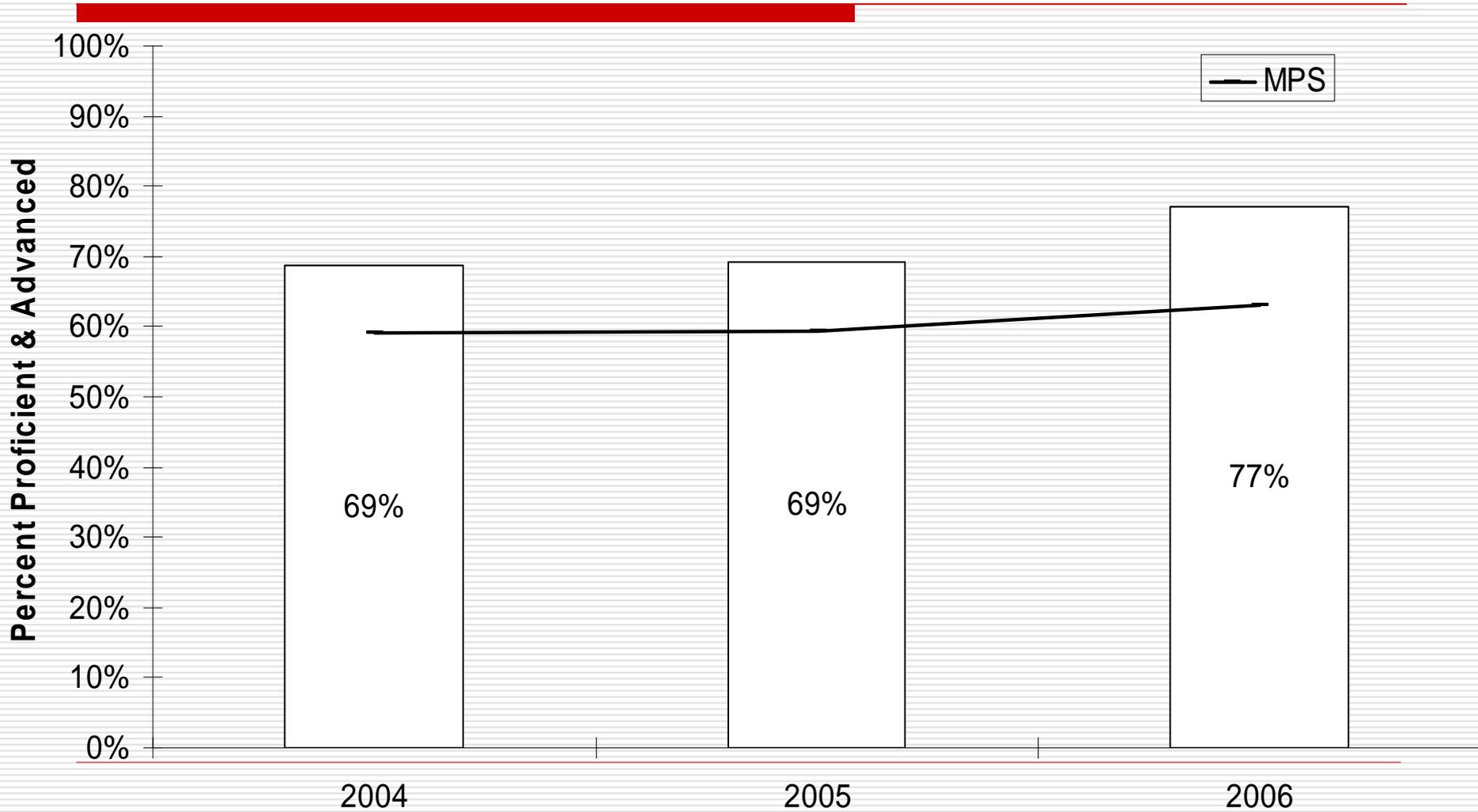
Controlled Cohort 2013 Mathematics



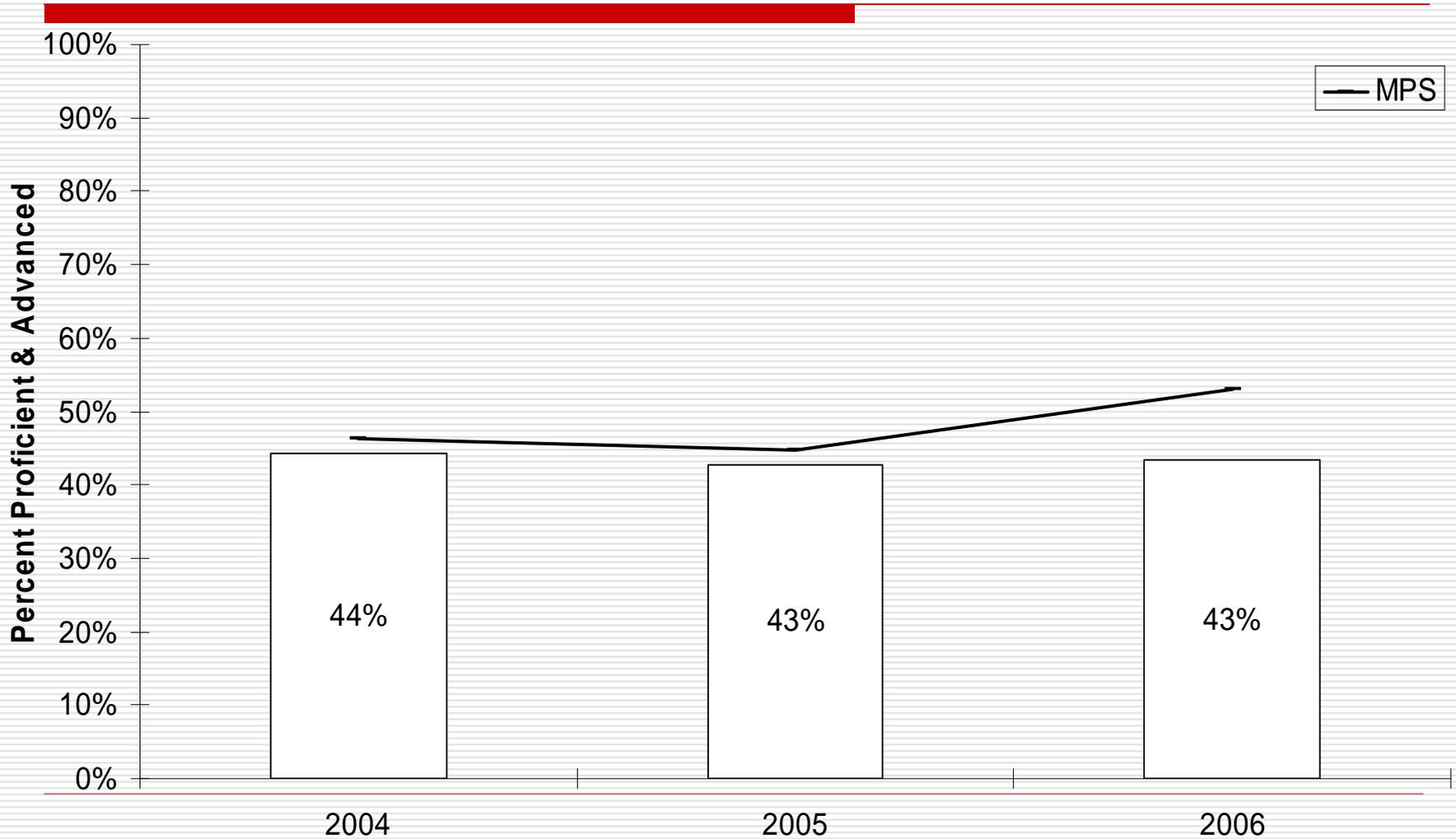
4th Grade Reading



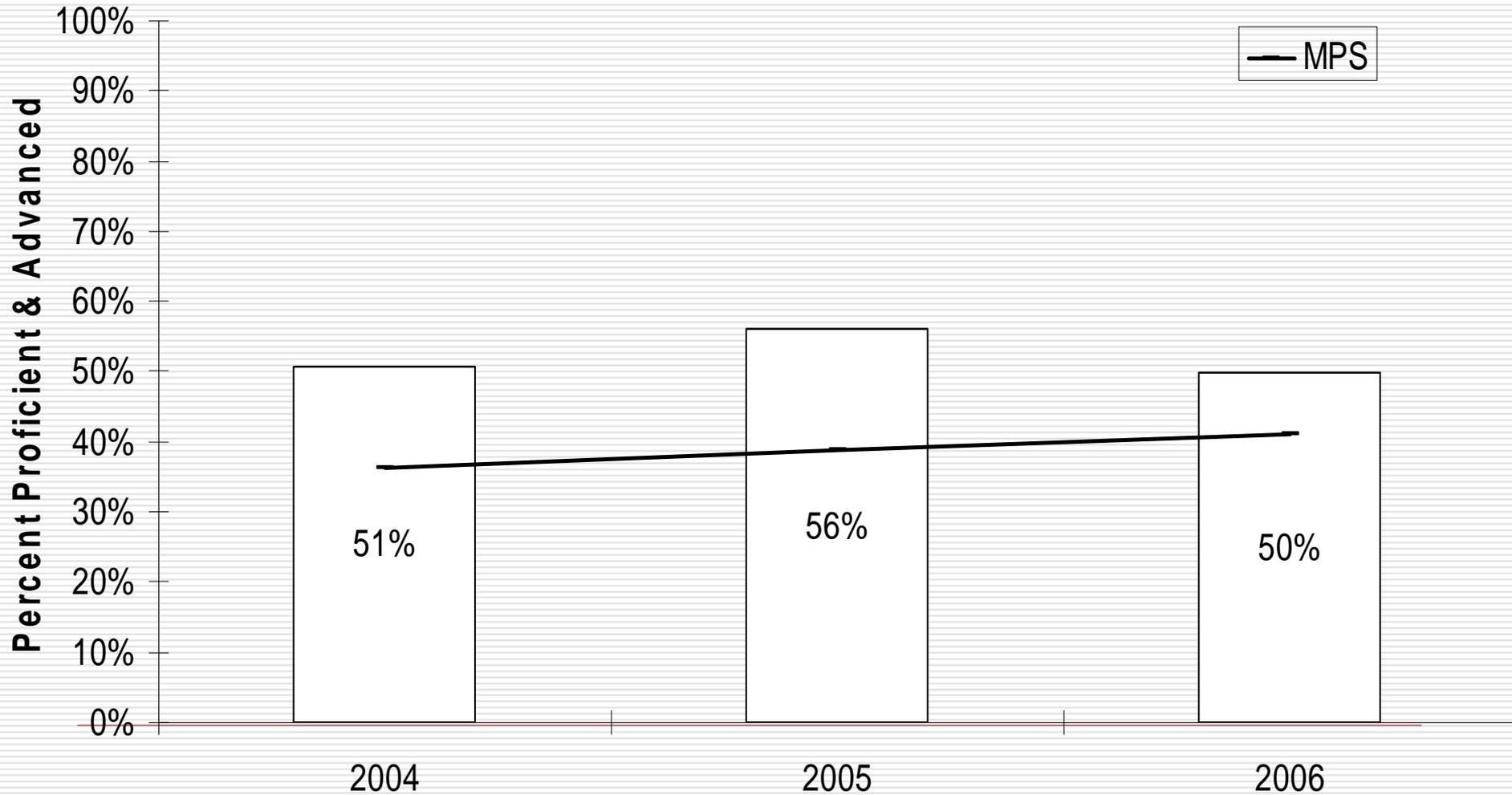
8th Grade Reading



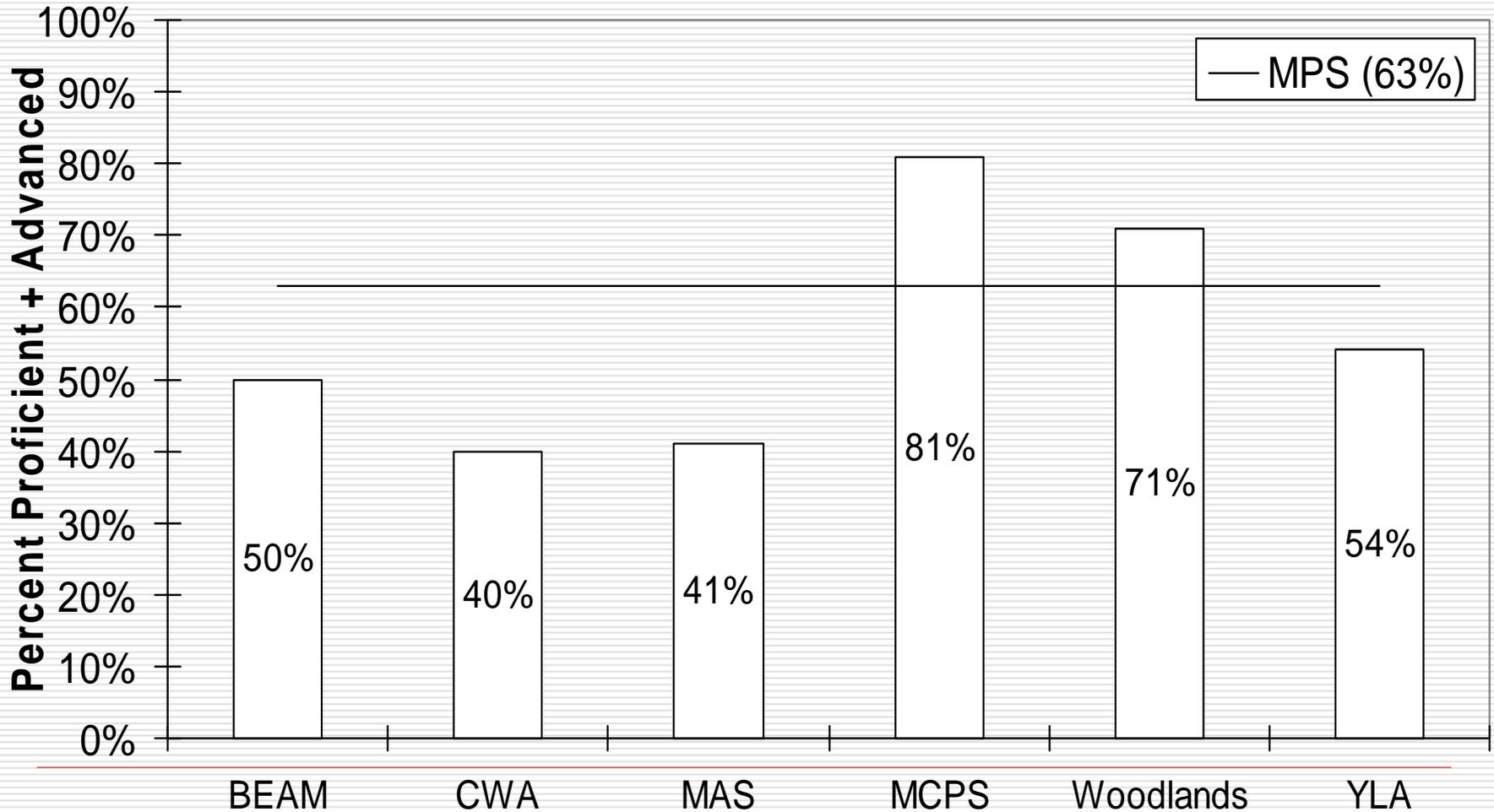
4th Grade Mathematics



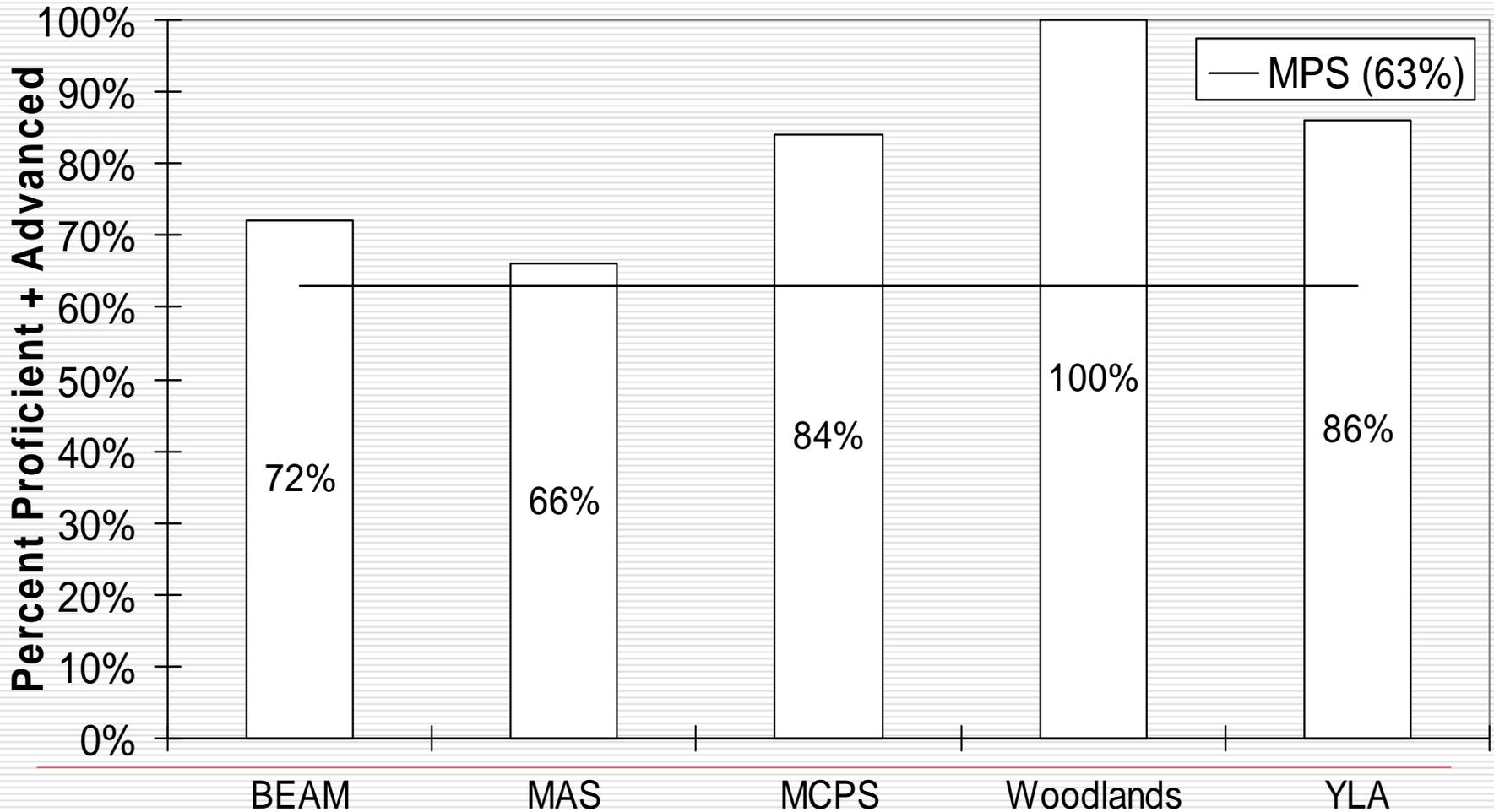
8th Grade Mathematics



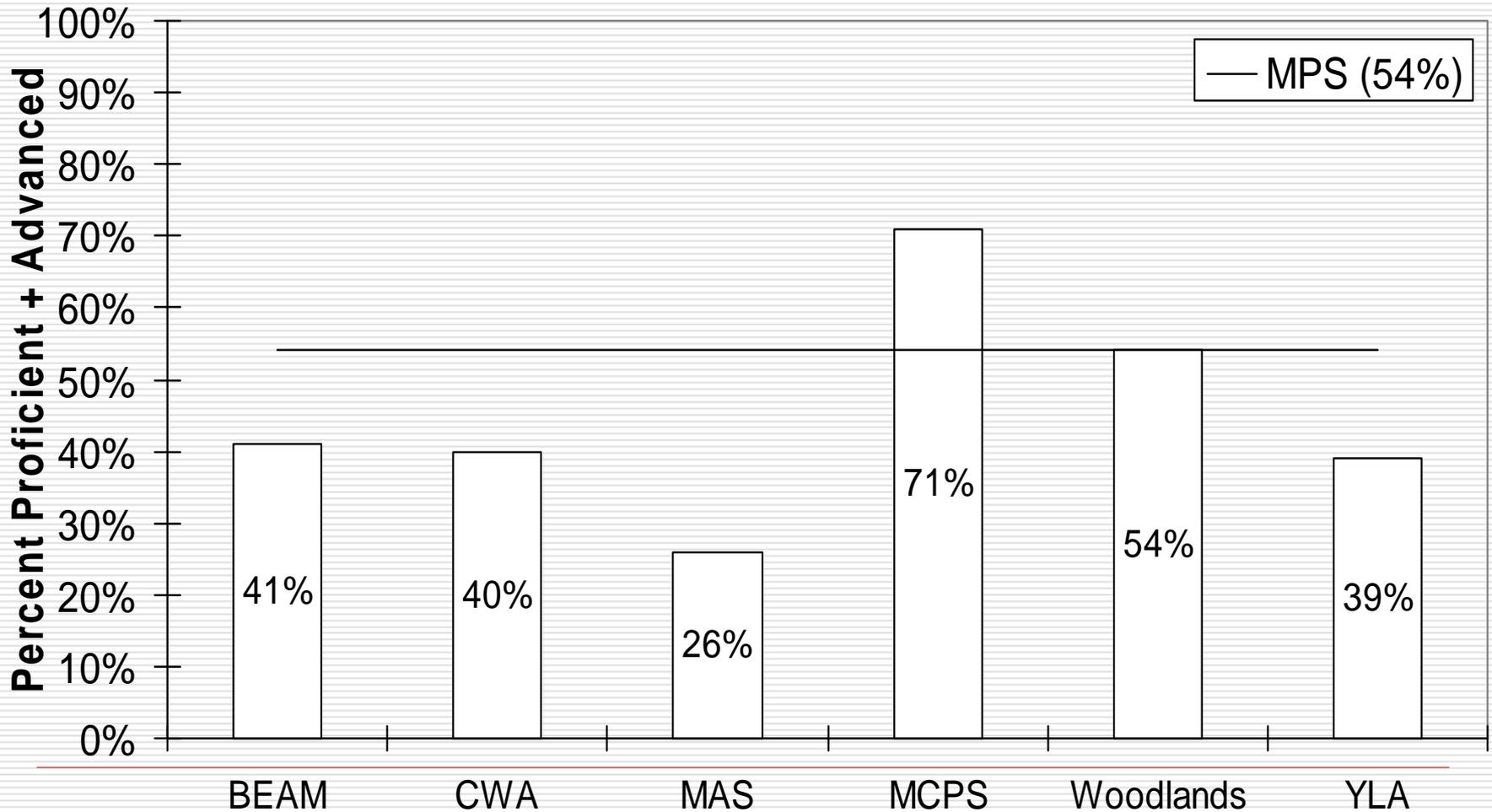
4th Grade Reading - 2006



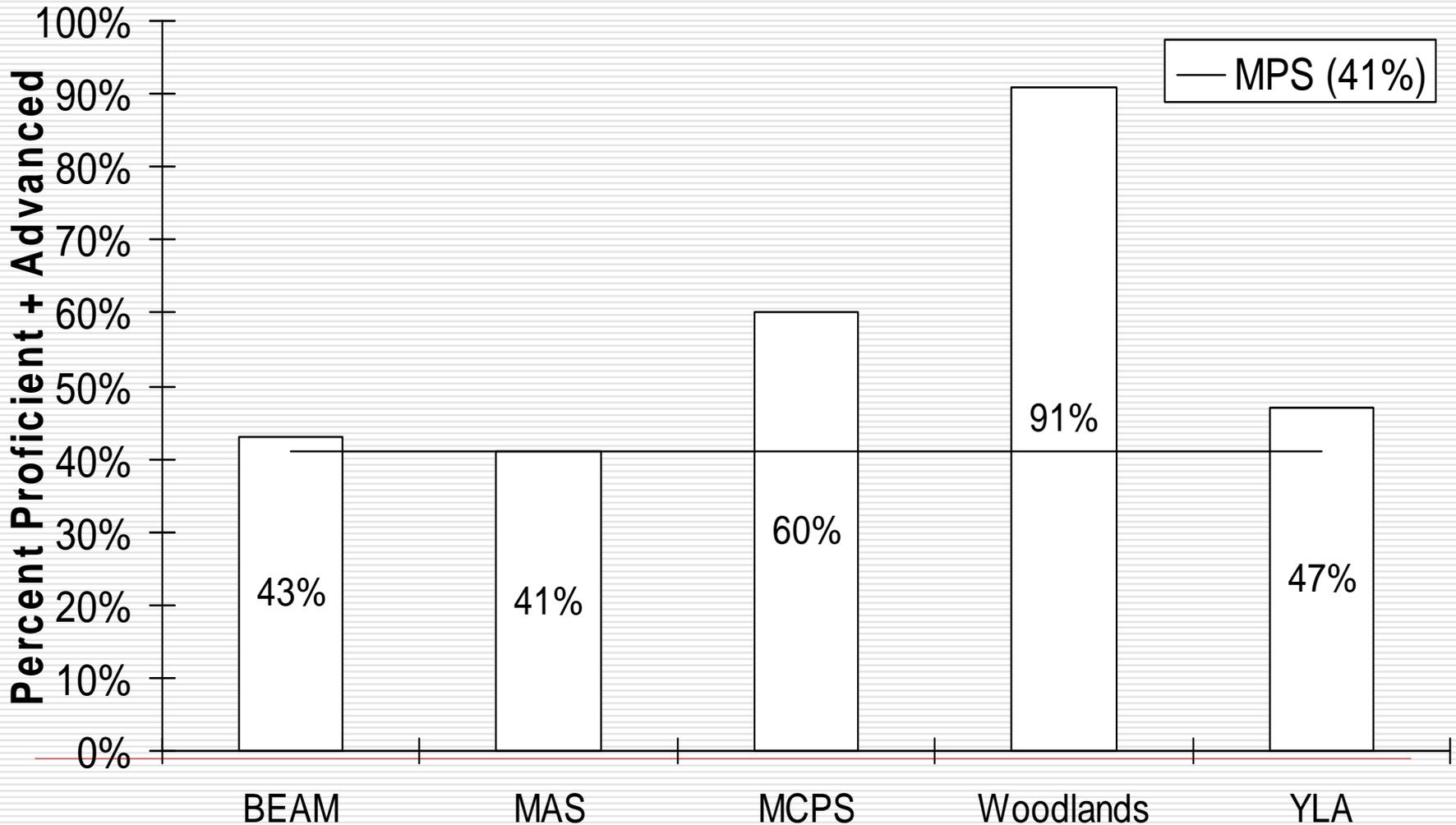
8th Grade Reading - 2006



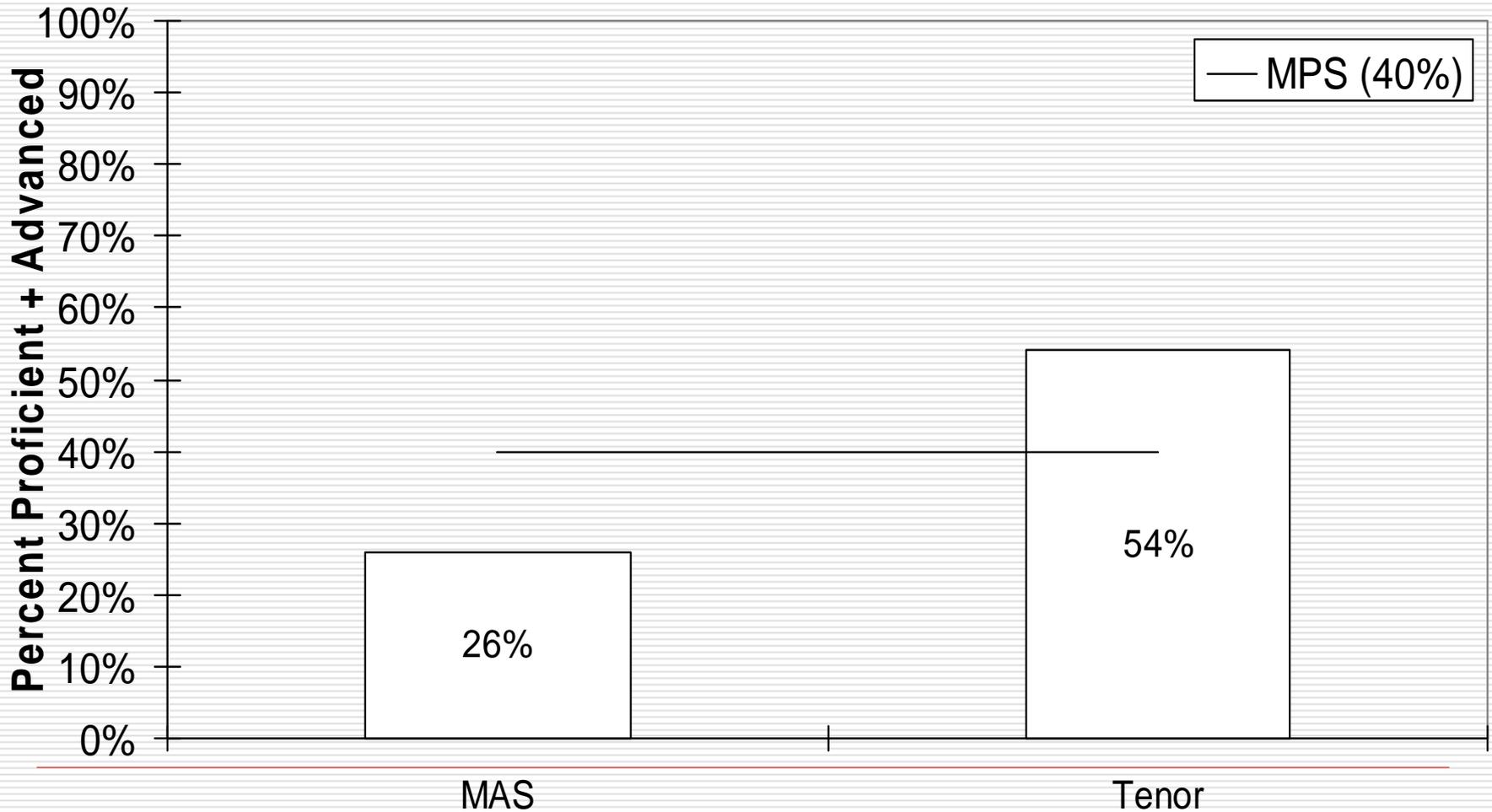
4th Grade Mathematics - 2006



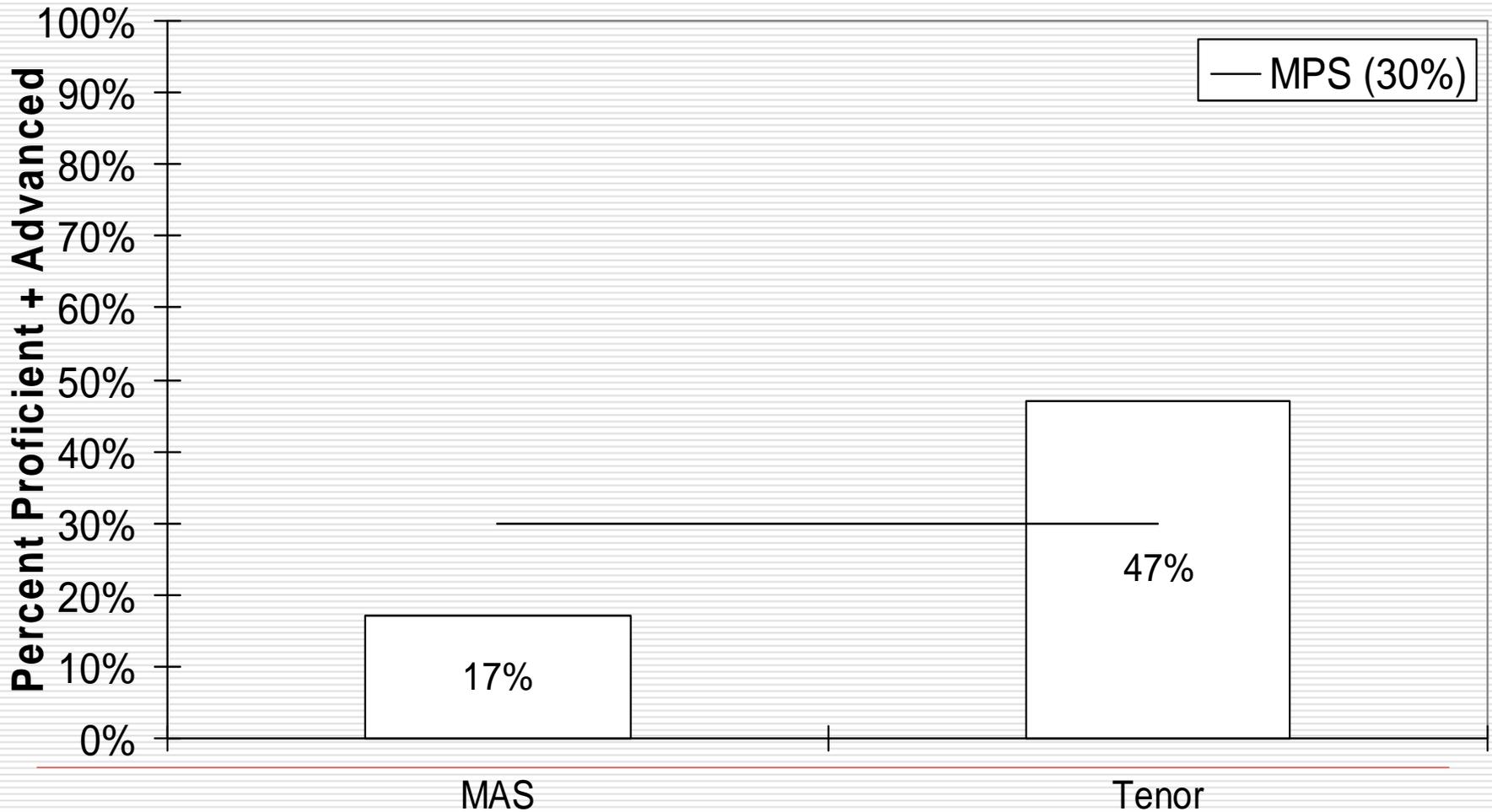
8th Grade Mathematics - 2006



10th Grade Reading



10th Grade Mathematics



Measures of Academic Progress

- ❑ Administered through the Northwest Evaluation Association
 - ❑ Measures individual and group growth by subject over time
 - ❑ Measures growth between beginning, middle, and end of year
 - ❑ Provides teachers with specific instructional recommendations
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MAP (Continued)

Teachers use these classroom resources to:

- Define flexible groups for instruction.
 - Guide differentiated instruction.
 - Link test results to skills and concepts included in state standards.
 - Evaluate appropriate reading materials.
 - Facilitate goal-setting and student learning plans.
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Renewal Benchmarks

What is evaluated when a school seeks a charter renewal?

- Is the school an academic success?
 - Is the school an effective, viable organization?
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Academic Success

- Achievement of Mission
 - Continual Improvement
 - Student Proficiency Levels
 - Student Academic Growth
 - Clearly Defined/Aligned Curriculum
 - Strong Instructional Leadership
 - Positive Student Behavior
 - Strong Professional Development
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Effective, Viable Organization

- Effective Governance
 - Effective Policies
 - Student/Parents Satisfaction
 - Legal Requirement Compliance
 - Long Range Financial Planning
 - Internal Financial Controls
 - Positive Financial Condition
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Summary

- ❑ The Office of Charter Schools has effective, comprehensive program for the authorization of charter schools.
 - ❑ A robust accountability system is in place to monitor charter school results and demand continuous improvement.
 - ❑ Overall, UWM charter schools have effective organizations and are achieving a level of academic success.
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